**ELA Transactional Focus 40S**

English 40STF is an immersive course and is constructed much differently than other courses offered through InformNet.

You NEED to work through each Learning Module like a textbook. The assignments are embedded in the module; they are also listed in the ASSIGNMENTS link but make more contextual sense as you work through the specific module. Your mark is based on the assignments submitted.

This ELA 40STF course focuses on "the language of getting things done": language used to inform, to persuade, to argue, and to plan. Students should take this course if they are considering such career areas as science, business, technology, or journalism.

Throughout the course you may see reference to the **Resource Binder**. The **Resource Binder** can be a physical binder that students use to take notes, make reflections or a computer-based document folder to hold Word files.  Students may be asked to submit some of their reflections to the course teacher, but for the most part students use their own resource binder as reference as they develop their understanding through module work and build notes to complete larger assignments.

**Assignment Work**

* **Sequence 1 - The Communication Process**
* **Sequence 2 - The Communication Tools**
* **Sequence 4 - Journalism**
* **Sequence 5 - The Script of Our Lives**

**Learning Outcomes Goals:**

The course is aimed at several General Learning Outcomes (GLO). During this course, students show they can explore and clarify their own ideas, feelings and experiences. In addition, students will read and view many different texts and respond to new ideas raised in these texts. Some ideas will become the focus of research. After some inquiry, students will be expected to produce clear, artful texts of their own, proving they communicate for specific purposes and audiences. Finally, students will show that they can work together as a team.